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## National Education Society, (R). Shimoga

*National College of Education. Shivamogga*
*(Affiliated to Kuvempu Universtiy)*



# I Q A C Annual Report for the year 2014-15 (SSR Report)

**NES Campus, Balaraj Urs Road. Shimoga.**
**Phone No : 08182 223407**
**Website : nesbedcollege.org.in**
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National Education Society (R), Shimoga

# National College of Education, Shimoga.

# Contents

# Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

## AQAR for the year    :        2014-2015

## Part – A

### AQAR for the year

> 2014-15

## 1. Details of the Institution

**1.1 Name of the Institution**

> National college of Education

**1.2 Address Line 1**

> Balrajurs   Road,  NES Campus

Address Line 2

> Shivamogga

City/Town

> Shivamogga

State

> Karnataka

Pin Code

> 577201

Institution e-mail address

> nationalbedcollege@yahoo.com

Contact Nos.

> 08182223407

Name of the Head of the Institution:

> *Dr. A.G.Gopalakrishna Kolthaya*

Tel. No. with STD Code: 08182223407

Name of the IQAC Co-ordinator: Dr K. Prakasha

Mobile: 9482137742

IQAC e-mail address: Prakashriem@gmail.com

**1.3 NAAC Track ID** KACOTE 11708

**OR**

**1.4 NAAC Executive Committee No. & Date:** EC/33/277, 16-9-2004

**1.5 Website address:** www.nesbedcollege.org

Web-link of the AQAR: http://www.nesbedcollege.org/Academics/ Download/IQAC Report 2014-15.doc

**1.6 Accreditation Details**

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|-----------------------|-----------------|
| 1 | 1st Cycle | **B++** | 84 | 2004 | 5 Years |
| 2 | 2nd Cycle | | | | |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

**1.7 Date of Establishment of IQAC :** 16.09.2004

**1.8 AQAR for the year** 2014-2015

**1.9  Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

i.   AQAR <u>2010-11 to 2013-14</u>      (30/07/2015)
ii.  AQAR <u>2005-06 to 2009-10</u>      (30/07/2015)
iii. AQAR_____      (DD/MM/YYYY)
iv.  AQAR_____      (DD/MM/YYYY)


**1.10  Institutional Status**

University          State [✓] Central [ ] Deemed [ ]    Private [ ]

Affiliated College                    Yes [✓]        No [ ]

Constituent College                   Yes [ ]        No [✓]

Autonomous college of UGC             Yes [ ]        No [✓]

Regulatory Agency approved Institution      Yes [✓]        No [ ]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution        Co-education [✓] Men [ ] Women [ ]

                           Urban [✓] Rural [ ] Tribal [ ]

Financial Status        Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

                        Grant-in-aid + Self Financing [ ]    Totally Self-financing [ ]

**1.11 Type of Faculty/Programme**

Arts [ ]        Science [ ]   Commerce [ ]   Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [✓]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [ . ]

**1.12 Name of the Affiliating University**      Kuvempu University

**1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University | State |

| University with Potential for Excellence | -- | UGC-CPE | -- |

| DST Star Scheme | -- | UGC-CE | -- |

| UGC-Special Assistance Programme | -- | DST-FIST | -- |

| UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

| UGC-COP Programmes | -- |

# 2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 7 |

2.3 No. of students | 100 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 10 |

2.6 No. of any other stakeholder & community representatives | 50 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 181 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders :     No  4     Faculty  4

Non-Teaching Staff Students     3     Alumni  4     Others  ✓

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   No [✓]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  10   International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

All Academic activities are conducted through IQAC

2.15 Plan of Action by IQAC/Outcome : The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| To Bring 100% Result | Result 97.91% |

*Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body     Yes [ ]     No [✓]

Management [ ]   Syndicate [ ]   Any other body [✓]

Provide the details of the action taken

Meetings were held

# Part – B

## Criterion – I

### 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | 01 | | - | - |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | 01 | | - | - |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 2 Semester in a year |
| Trimester | --- |
| Annual | Annual (one year) |

1.3 Feedback from stakeholders*    Alumni ☐   Parents ☐   Employers ☐   Students ☑
**(On all aspects)**

Mode of feedback    :    Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

***\*Please provide an analysis of the feedback in the Annexure***


1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Revision has been done as we shifted in semester from annual scheme.


1.5 Any new Department/Centre introduced during the year. If yes, give details.

> KSOU study centre for B. Ed course.

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 10    | 01               | --                   | --         | --     |

2.2 No. of permanent faculty with Ph.D.    | 01 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty    | 02 |    | |    | 09 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|--------------------|----------------|-------------|
| Attended Seminars/ Workshops | ---- | --- | --- |
| Presented papers | ---- | --- | 01 |
| Resource Persons | ---- | ---- | --- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Audio visual aids were used. Smart boards and ICT paper presentations were done by students and project work Journal related text were displayed.

2.7   Total No. of actual teaching days During this academic year   | 100days/Sem |

2.8  Examination / Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| Bar coding |

2.9  No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

| 01 | |

2.10 Average percentage of attendance of students   | 100% |

2.11 Course/Programme wise Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B. Ed | 92 | 79 | 13 | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Student feedback is analysed the management interact with the students and parents.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 2 | 3 | --- | 05 |
| Technical Staff | | | | |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted. Dr  K Parkasha is the convener. All Ph.D holders are members. The committee encouraging the other to register for Ph. D the college has applied   for research centre.

3.2      Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

3.3      Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

3.4      Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals |  |  |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  |  |  |

3.5 Details on Impact factor of publications:

Range ☐    Average ☐    h-index ☐    Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published    i) With ISBN No. [ Nil ]    Chapters in Edited Books [ Nil ]

         ii) Without ISBN No. [ Nil ]

3.8 No. of University Departments receiving funds from

     UGC-SAP [ ]    CAS [ ]    DST-FIST [ ]

     DPE [ ]    DBT Scheme/funds [ ]

3.9 For colleges    Autonomy [ ]    CPE [ ]    DBT Star Scheme [ ]

     INSPIRE [ ]    CE [ ]    Any Other (specify) [ ]

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations     International       National  √      Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency                    From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions    received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |

3.18 No. of faculty from the Institution     | Nil |

   Who are Ph. D. GUIDES

   And students registered under them     | Nil |

3.19 No. of Ph.D. awarded by faculty from the Institution | Nil |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF | Nil |   SRF | Nil |   Project Fellows | Nil |   Any other | Nil |

3.21 No. of students Participated in NSS events:

   University level | Nil |     State level     | Nil |

   National level | Nil |     International level | Nil |

3.22 No.  Of students participated in NCC events:

   University level | Nil |     State level     | Nil |

   National level | Nil |     International level | Nil |

3.23 No.  Of Awards won in NSS:

   University level | Nil |     State level     | Nil |

   National level | Nil |     International level | Nil |

3.24 No.  Of Awards won in NCC:

University level [ Nil ]　　State level [ Nil ]

National level [ Nil ]　　International level [ Nil ]

3.25 No. of Extension activities organized

University forum [ Nil ]　　College forum [ Nil ]

NCC [ Nil ]　　NSS [ Nil ]　　Any other [ CTC ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

| | | |
|---|---|---|
| 1 | Attended   co- ordination committee for B.Ed colleges of Kuvempu University | 28-05-2014 to 31-05-2014 |
| 2 | Attended as member in Kuvempu University affiliation committee for B.Ed Colleges | 24-02-2015 |
| 3 | Worked as Executive committee member of Karnataka state Aided Colleges of Education Teacher's Association, Bangalore | 2014-15 |
| 4 | Worked as member of Kuvempu  Univesity College Teacher's Association Shimoga. | 2014-15 |
| 5 | Life membership of kannada Sahitya parishat, Bangalore. | |
| 6 | Life Membership of Karnataka Jnana Vijnana Samithi | |
| 7 | Worked as  a affiliation committee member | 02-03-2015 |
| 8 | Worked as  a affiliation committee member | 03-03-2015 |
| 9 | Worked as  a affiliation committee member | 26-02-2015 |
| 10 | Worked as  a affiliation committee member for B.Ed Colleges | 19-02-2015 |

# Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | | | | |
| Class rooms | 5 | | | |
| Laboratories | | | | |
| Seminar Halls | 1 | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 1 | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | UGC | 10,12,974.00 |
| Others (Library) | 1 | | UGC | 46,127.00 |

4.2 Computerization of administration and library

> Computerization as well as manual administration is in practice.
>
> E-library has been installed.

4.3   Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 18525 | 1110887.21 | 144 | 22630.00 | 18669 | 1133517.21 |
| Reference Books | 43 | 14690.50 | 1 | 250.00 | 44 | 14940.00 |
| e-Books | | | | | | |
| Journals | 40 | 14674.00 | | 10736.00 | 30 | 25410.00 |
| e-Journals | | | | | | |
| Digital Database | 4500.00 | | | | | |
| CD & Video | 27 | | | | 27 | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 45 | 1 | 3 | | 38 | 3 | 2 | 2 |
| Added | - | -- | -- | | -- | -- | -- | -- |
| Total | 45 | 1 | 3 | | 38 | 3 | 2 | 2 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

ICT is a subject in B.Ed. course

4.6 Amount spent on maintenance in lakhs:

i)  ICT                                          -

ii) Campus Infrastructure and facilities    23067.00

iii) Equipments                             1012974.00

iv) Others                                      -

**Total :**

# Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Grievance Redress cell has been setup for listing and execution of complaints of students.
> 2. Placements cell has been setup to provide placement service to B.Ed students.
> 3. Medical health check up programme.
> 4. Co-curricular and cultural events were organised.
>
> 5. Periodical seminars and workshops were conducted for B.Ed students.

5.2 Efforts made by the institution for tracking the progression

> Alumni association to have at least one meeting in a academic year.
>
> 2 meeting held.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 100 |   |        |        |

(b) No. of students outside the state

| No |
|----|

(c) No. of international students

| No |
|----|

| No | % |     |
|----|---|-----|
| 28 |   | Men |

| No | % |       |
|----|---|-------|
| 72 |   | Women |

| Last Year | | | | | | This Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 12 | 16 | 03 | 61 | 03 | 95 | 09 | 18 | 08 | 63 | 02 | 100 |

Demand ratio:          Dropout :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The college provided Coaching classes for NET, SLET and CET examination.

2. Personality development and spoken English classes were attended by number of students.

3. The library provided the books required for preparation for competitive examination.

No. of students beneficiaries | All

5.5 No. of students qualified in these examinations

NET [ ]    SET/SLET [ ]    GATE [ ]    CAT [ ]

IAS/IPS etc [ ]    State PSC [ ]    UPSC [ ]    Others [ ]

5.6 Details of student counselling and career guidance

1. Counselling is provided to the students who are identified by the teachers during class hours fallow-up procedure are initiated to achieve desired results.

2. Counselling cell, which counsels the students regarding career opportunities.

No. of students benefitted | All

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| PODAR school of International<br><br>KCR School<br><br>MANDARA School | 30 | 9 | 12 |

5.8 Details of gender sensitization programmes

1. Conducted a Medical test to all female students and awareness camp was conducted for the female students.

2. World health day has been celebrated with Kshema trust.

3. women's day was celebrated under the guidance and supervision of the women cell of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | - |   National level | - |   International level | - |

No. of students participated in cultural events

State/ University level | - |   National level | - |   International level | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level | -- |   National level | -- |   International level | -- |

Cultural:

State/ University level | -- |   National level | -- |   International level | -- |

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution |  |  |
| Financial support from government | 40 | 195780.00 |
| Financial support from other sources | 8 | 64000.00 |
| Number of students who received International/ National recognitions |  |  |

5.11    Student organised / initiatives

Fairs        :

   State/ University level [    ]        National level [ Nil ]        International level [ Nil ]

Exhibition:

   State/ University level [    ]        National level [ Nil ]        International level [ Nil ]

5.12   No. of social initiatives undertaken by the students

   [                                        ]

5.13   Major grievances of students (if any) redressed:          Yes

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision : - Our College enjoys the privilege of securing excellent results and stand top among Kuvempu University B.Ed. colleges and we want to maintain the same, we want to be one of the Best colleges in the state.
>
> Mission :- To provide the best possible curriculum for the B.Ed. course.
>
> - To appoint excellent capable and committed qualified faculty members.
>
> - To establish a well equipped computerized library with all necessary auxiliary facilities.

6.2 Does the Institution has a management Information System : Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum is planned by University. The college implement it in strict accordance with the existing rules and regulations.

6.3.2 Teaching and Learning

> ICT enabled teaching, remedial classes are conducted to the backward Students, coaching classes conducted to develop the communication skills of the students.

6.3.3 Examination and Evaluation

> Internal examinations are conducted as per the instructions of the University (Academic calendar attached) University examination was conducted as per norms and regulation of the Kuvempu University.

### 6.3.4 Research and Development

Publish in research paper in state, National and International journals , classes are engaged with the help of Smart classes Multimedia class room, Multimedia projector and Audio visual theatre , teacher are encouraged to pursue research degrees.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Books are brought for the new course commencing from the academic year, ICT enabled teaching practiced.

### 6.3.6 Human Resource Management

One teacher for one subject in the class has been maintained throughout the academic year 1:1:1 however more teaching are interested with the responsibility of sharing one paper owing to vast syllabus teachers are given additional charge for curricular and co-curricular activities along with the administrative support.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment are done as per the NCTE and UGC norms.

### 6.3.8 Industry Interaction / Collaboration

Dream-a-Dream programes were held.

The college is collaborated with schools and educational Institutes for placement, academic exchange and internship activity.

### 6.3.9 Admission of Students

Admission done as per the University norms and Government order, Admission to Management and Government seats are also done as per the University norms .

6.4 Welfare schemes for

| | |
|---|---|
| Teaching | There is a NES employees association and NES having co-operative society which caters the financial and housing need of the teaching and Non-Teaching Staff. |
| Non teaching | Non teaching staff and students there is a clinical Hospital established inside the NES campus for treatment. ESI facilities provided and Provident fund have been given. |
| Students | Scholarships, canteen, pure drinking water, clinic, sports, hostel, campus recruitment facilities are provided. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes  ✓    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | Department of DCE | | Principal |
| Administrative | | | | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes ✓    ☐

For PG Programmes    Yes ☐    ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Bar coding , Xerox copies are provided to the students. Examination is conducted as per the norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

> University permits those colleges which are suitable

6.11 Activities and support from the Alumni Association

> It extends whole hearted support to the entire proposal put forwarded by the College,  Management, meant for the development of the Institution.

6.12 Activities and support from the Parent – Teacher Association

> The awards and scholarship given by the parent-teacher association every year helped to generate healthy competition among the students and all departments' conducts class wise open forums after internal examinations.

6.13 Development programmes for support staff

> Recreational club name NES, Nature awareness and adventure club constituted it has been instituted for both the faculty, students and Non-teaching staff of the colleges of NES.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Green clean campus drive to make the campus Eco friendly various awareness programmes relating to environment protection have been conducted.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Innovations introduced during this academic year which have created positive impact on the smooth functioning. Classes are engaged with the help of Smart Boards/ Multimedia classrooms and Audio visual theatres.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> The plan of action during beginning of the academic year has been successfully initiated and completed accordingly to best practices of the institution.
>
> 1. Programme regarding communication skills.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> COP, Skill based teaching, Students centred approaches practiced

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

> Environmental awareness programmes were conducted.

7.5 Whether environmental audit was conducted?     Yes ☐     No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis

**Strength:**

Parent teacher Association , Additional Skill Acquisition Programme (ASAP) permanent appointment processed to fill vacant positions.   Easy accessibility to college, women's development programme, NCE alumni association, safety and security for hostel inmates, canteen facilities, women friendly campus ,Eco friendly campus active participation of students in cultural activities and the use of library software.

**Weakness:**

❖ Unable to collaborate with foreign institution

❖ Unable to bring research centre as there is no PG program as norms of university is not supporting.

**Opportunity: -**

❖ To form a placement cell, with the help of NCE Alumni association

❖ Support financially weak and deserving students

❖ Guidance  for interested and deserving students for jobs and higher education

**Threat :-**

❖ Financially backward students & subsequent dropouts

❖ Lack of finance to pursue higher education

❖ Family problem leading to dropout students.

## 8. **Plans of institution for next year**

Painting should be done for the coming year.

Appoint the new staff  before the start of academic year.

T o start research centre.


Name & Signature of the Coordinator          Name & Signature of the Chairperson


*Dr. K.Prakasha*                          *Dr. A.G.Gopalakrishna Kolthaya*

# **Annexure I**

## **Abbreviations:**

| | | |
|------|---|---------------------------------------|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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